

Practice and Exploration of Ideological and Political Education in Higher Vocational English Curriculum from the Perspective of "Three Comprehensive Education"

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ABSTRACT

Under the concept of "three comprehensive education", ideological and political education in vocational English courses is of great significance in cultivating high-quality talents with comprehensive qualities. However, in the practical process, vocational English courses should adhere to several core principles, including the organic integration of value orientation and language teaching, the complementarity of explicit and implicit education, the complementary role of teacher guidance and student subjectivity, and the connection between on campus education and off campus practice. At the same time, it is necessary to continuously promote through strengthening teacher team building, carefully planning teaching content, innovating teaching methods, and reforming the teaching evaluation system. In addition, it is necessary to play a leadership role at the organizational level, improve relevant institutional guarantees, enrich teaching resources, and create a positive learning atmosphere. This can provide solid and comprehensive support for the implementation of ideological and political education in vocational English courses.

KEYWORDS

three comprehensive education; vocational English; course ideology and politics; practical exploration

1 Introduction

In today's era, higher vocational education shoulders the significant mission of cultivating high-quality talents with noble character, solid professional knowledge, and a strong sense of social responsibility. The "Three Comprehensive Education (full participation, full attention, and all-round cultivation)" provides a comprehensive and systematic concept and implementation path for vocational education. As a public basic subject, vocational English undertakes the task of improving students' language skills and plays an important role in value orientation and ideological education.

2 The Importance of Ideological and Political Education in Higher Vocational English Curriculum from the Perspective of "Three Comprehensive Education"

2.1 Cultivating High-Quality Talents with Comprehensive Development

The core purpose of vocational education is to cultivate high-quality technical and skilled talents that meet the needs of society. The ideological and political education in vocational English courses, as an innovative approach, cleverly integrates ideological and political education into English

teaching. This can effectively guide students to establish a correct worldview, outlook on life, and values, while cultivating their cross-cultural communication skills and international perspective, and creating a group of comprehensive talents with innovative spirit and practical ability. [1]

2.2 Realizing the Educational Function of English Curriculum

Integrating ideological and political education into vocational English courses requires a deep exploration of the ideological and political essence contained in textbooks. It can lead students to explore the connotations of multiculturalism and the similarities and differences in values among different countries, and inspire students' cultural confidence and sense of national honor. In addition, it is necessary to utilize language practice activities in English classrooms, such as team collaboration, innovative discussions, and critical thinking training. This can not only effectively enhance students' comprehensive abilities, but also further realize the unique educational value of English courses in cultivating students' morality, sentiment, and thinking patterns.

2.3 Adapting to the Requirements of Educational Development in the New Era

The new era requires higher vocational education to implement the fundamental mission of cultivating students' moral character and professional skills, with a focus on cultivating their ideological and political literacy. [2] In this context, the implementation of ideological and political education in vocational English courses under the concept of "three comprehensive education" is undoubtedly a key measure to conform to the trend of educational development in the new era.

3 The Implementation Principles of Ideological and Political Education in Higher Vocational English Curriculum from the Perspective of "Three Comprehensive Education"

3.1 Combining Value Guidance with Language Teaching

In the practice of ideological and political education in vocational English courses, value guidance should become an indispensable part of language teaching. Teachers need to deeply analyze the ideological and political connotations in English textbooks, skillfully integrate ideological and political education into teaching content, and target all students. This enables students to not only master language skills, but also receive enlightenment of ideas and guidance of values.

3.2 Combining Explicit and Implicit Education

The ideological and political education in vocational English courses should balance the dual roles of explicit and implicit education. On the one hand, it is important to focus on conducting ideological and political education through direct classroom lectures, case studies, and other means; On the other hand, the infiltration effect of English language and culture should be leveraged to comprehensively shape students' ideological concepts and behavioral habits.

3.3 Combining Teacher Led and Student-Centered Approaches

In the integration of vocational English courses and ideological and political education, teachers should play a leading role; It is necessary to carefully design teaching content, choose teaching

strategies, and encourage students to actively engage in classroom discussions and language practice activities. This can encourage students to enhance their language skills and improve their ideological and political literacy through independent exploration and teamwork. [3]

3.4 Combining On-Campus Education with Off-Campus Education

The ideological and political education in vocational English courses should take into account both on-campus and off-campus educational platforms. On campus, classroom teaching and campus cultural activities should be fully utilized to deepen ideological and political education; Outside of school, students should experience and serve society firsthand through social practice, internships, and practical training, in order to further enhance their sense of social responsibility and mission.

4 The Practical Path of Ideological and Political Education in Higher Vocational English Curriculum from the Perspective of "Three Comprehensive Education"

4.1 Teaching Staff Construction

Teachers are the key implementers of ideological and political education in the curriculum, and their ideological and political qualities have a direct impact on the effectiveness of ideological and political education in the curriculum. Therefore, vocational English teachers need to continuously strengthen their ideological and political cultivation, enhance their political sensitivity and theoretical depth, and establish correct educational and value systems. Vocational college English teachers should actively participate in ideological and political training and teaching seminars, continuously improve their teaching skills in ideological and political courses, ensure a high level of ideological and political education in English courses, and maximize the effectiveness of ideological and political education in all courses. [4]

4.2 Teaching Content Design

The content of vocational English textbooks contains many ideological and political essences. Teachers should carefully explore ideological and political elements and skillfully integrate them into daily teaching. When narrating the history, culture, or heroic figures of a country, teachers can guide students to reflect on the spiritual qualities displayed by these figures and their inspiration for modern society, thereby inspiring students' sense of national pride and responsibility. Teachers can also introduce extracurricular ideological and political materials, such as English news, movies, speeches, etc. Through these methods, vocational English teachers can subtly cultivate students' ideological and political literacy, and develop high-quality skilled talents with international perspectives and patriotism. [5]

4.3 Innovation in Teaching Methods

In the integration of vocational English courses and ideological and political education, teachers can cleverly create various scenarios rich in ideological and political education significance, such as patriotism and environmental protection, to allow students to deeply experience the unique charm of ideological and political education. Teachers can also design educational projects such as English cultural festivals and English volunteer services. This not only enhances students' language proficiency, but also improves their ideological and political qualities during the project

implementation process. Teachers can also use blended learning methods to cleverly integrate classroom teaching with online learning platforms, allowing students to systematically learn language knowledge and ideological and political content in the classroom, and engage in self-directed learning and communication discussions online. This can stimulate students' interest in learning and maximize teaching effectiveness.

4.4 Reform of Teaching Evaluation

In the evaluation of ideological and political education in vocational English courses, it is necessary to abandon the traditional single teacher centered evaluation method and instead construct a diversified evaluation system; It should cover multiple dimensions such as teacher evaluation, student self-evaluation, student peer evaluation, and enterprise evaluation to ensure the comprehensiveness and objectivity of the evaluation. The content of teaching evaluation also needs to be innovated, no longer limited to traditional language knowledge and skills, but to incorporate ideological and political qualities into the entire process evaluation system. It aims to comprehensively measure students' language ability, ideological and political literacy, and comprehensive quality, and achieve a comprehensive upgrade of evaluation content.

5 Guarantee Measures for Ideological and Political Education in Higher Vocational English Curriculum from the Perspective of "Three Comprehensive Education"

5.1 To Strengthen Organizational Leadership

Universities should establish a curriculum ideological and political leadership group composed of school leaders, English teaching department heads, and ideological and political education experts. Firstly, the group needs to have a profound understanding of the core value of curriculum ideology in vocational English teaching, and with strategic foresight, carefully plan and implement the implementation blueprint of curriculum ideology. Secondly, the division of responsibilities should be clearly defined. The teaching department should focus on the design and implementation of courses, ensuring the deep integration of ideological and political elements with English teaching; The student management department needs to collaborate in carrying out diverse ideological and political education activities to enhance students' ideological identification; The propaganda department needs to actively create a strong ideological and political atmosphere to enhance the overall educational effectiveness. [6] By carefully organizing and coordinating in all aspects, we ensure that the ideological and political work of the curriculum can be smoothly promoted in vocational English teaching.

5.2 To Improve Institutional Safeguards

The system is the cornerstone for ensuring the steady progress of ideological and political work in the curriculum. Schools should establish a sound curriculum ideological and political teaching management system, clarify the teaching objectives, content, and methods of English curriculum ideological and political education, and ensure that ideological and political education can be naturally integrated into English teaching. At the same time, it is necessary to clearly define the responsibilities and missions of teachers, and ensure the organic infiltration of ideological and political education throughout the entire process of English teaching. Schools also need to establish a sound teacher training mechanism and provide regular opportunities for ideological and political education training for teachers, in order to enhance their ideological and political level and teaching

ability. [7]

5.3 To Strengthen Resource Construction

The support of resource construction for ideological and political education in vocational English courses is indispensable. At the level of textbooks, it is necessary to carefully compile or select English textbooks that contain rich ideological and political connotations, cleverly integrating elements such as patriotism, socialist core values, and professional ethics; We should extensively collect and organize high-quality cases of ideological and political education in English courses both domestically and internationally, in order to provide valuable teaching resources for teachers. The strengthening of online learning platforms cannot be ignored, and efforts should be made to develop online course resources with ideological and political characteristics, such as English ideological and political micro courses, online interactive discussion forums, etc. This facilitates students to flexibly arrange their time and engage in learning and communication anytime, anywhere. [8]

5.4 To Create a Good Atmosphere

Schools should strive to create a strong ideological and political atmosphere in their curriculum. To this end, it is possible to cleverly integrate ideological and political elements into the campus environment through campus cultural construction, such as creating an English ideological and political cultural corridor, planning English ideological and political themed exhibitions, etc. At the same time, campus radio, school newspapers, official websites and other promotional platforms can be used to actively spread the important value and successful experience of ideological and political education in courses, and guide teachers and students to form consensus; Diversified English curriculum ideological and political activities can also be carried out, such as English speech competitions and English drama performances, to stimulate students' enthusiasm for participation and learning motivation.

6 Conclusion

In the new era of higher vocational education, the ideological and political education of vocational English courses under the guidance of the "three comprehensive education" concept bears an important mission. By strengthening the construction of the teacher team, improving the design of teaching content, innovating teaching methods, and reforming the evaluation system, ideological and political education can be effectively integrated into vocational English teaching, fully exerting the educational role of English courses and cultivating high-quality technical and skilled talents with comprehensive development.

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